This study investigates many controversial issues in educational reform programs launched by the government during the past 15 years.
It contains seven chapters including:

1. the social context of the reform era
2. the educational reform chronicle
3. the best male leading characters in the Ministry of Education: portrait of seven Ministers of Education,
educational reform advocates
diagnosis of the controversial reform
teaching the changing profile of school ecology:
past, present, and tomorrow
what comes next to Taiwanese tomorrow schools.
The research pointed out many controversial issues over the current reforms in curriculum, textbooks, and teacher preparation programs, and their impacts on schools, and Taiwan society.
The reform origin

The lift of martial Law in 1987

Liberalization of the political arena

GNP: 10,000 USD/year
The call for restructuring Industry and upgrading technology

The Great Gap between school and society

Exam and book knowledge-oriented schooling
The reform adoption

The establishment of the Committee on Education Reform (1994-1996)

The reform framework
The Framework Education Reform 1996

Internationalization
Science and technology - oriented
Pluralism
Democratization
Humanization
Educational Modernization

Educational Deregulation
No Child Left Behind
Opening Grading Channels
Upgrading Educational Quality
Building Life - Long Learning Society

Parents' Right of Choice
Autonomy of teaching Profession
Protection of Learners Right
The reform implementation
Eight Ministers of Education stepped in and out of the office between 1987-2004. Their priorities in the education reform programs:

- Primary level
- Secondary level
- Tertiary level
- Teacher Preparation Education
- Curriculum & Instruction
- The marketization of text book publication
The reform Outcome
Monitoring
Evaluation
Public opinion
The pressure from International competition
What’s Next?
Thank you!